



**UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF EDUCATION**

**New Media and Learning Technologies in Education (tenure-track Instructor)**

The Faculty of Education at the University of British Columbia invites applications for a tenure-track Educational Leadership position at the rank of Instructor in New Media and Learning Technologies in Education. The appointment is expected to commence January 1, 2018 (or as negotiated with the successful candidate).

The workload for a tenure-track Instructor includes a teaching assignment of courses scheduled over the academic year in combination with significant educational leadership opportunities, such as curriculum development and innovation. The academic appointment as Instructor will be to one of the four Departments with the best fit in the [Faculty of Education](#). Although primary teaching and educational leadership responsibilities will be within the [Master of Educational Technology \(MET\) program](#), it is expected that the successful candidate will also teach one course within their home department.

Applicants will have an earned doctoral degree with expertise in New Media and Learning Technologies (or related fields) and experience with post-secondary online teaching and learning, ideally with experience in schools or other informal learning environments; and demonstrated experience with a wide range of educational technologies, applied instructional strategies, and instructional design of online learning. Preference will be given to applicants with the following qualifications: (a) interdisciplinary interests and experience in new media practices and pedagogy, with an emphasis on the crafts, theories, and technologies as utilized by and relevant to the design of formal and informal online, networked learning spaces; (b) evidence of potential to contribute to academic knowledge in New Media and Learning Technologies (c) evidence of expertise and experience required to contribute to competitively-adjudicated Educational Innovation grant-funded projects; (d) commitments to decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning; (e) demonstrated leadership in educational, school, and/or academic contexts.

This is a tenure-track position and the successful candidate will be reviewed for reappointment, tenure, and promotion in subsequent years in accordance with the Collective Agreement. For a description of the Instructor rank and criteria for reappointment and promotion, visit: <http://www.hr.ubc.ca/faculty-relations/collective-agreements/appointment-faculty/>. It is expected that Instructors will keep abreast of current developments in their areas of specialty and in the field of teaching and learning.

The Master of Educational Technology (MET) program offers a fully online graduate degree that explores the potential use and impact of digital media and learning technologies in a variety of

contexts. UBC is an internationally-recognized leader in digital and distributed education, and the Faculty members work on the leading edge of curriculum design and technology integration. In addition to the Master's Degree, the MET program also offers two specialized [graduate certificates](#).

Under general supervision of the Director of the Master of Educational Technology (MET) program, the incumbent will carry out educational leadership work to assure that the MET courses and online program and certificates are designed with focus on student achievement using the most innovative and appropriate educational technologies, applied instructional strategies, and instructional design attuned to the educational level and purpose of the specific course/program. The incumbent is responsible for the development of degree, graduate credit certificate programs, and specialized advanced professional development programs that will be offered by the MET Program and the Faculty of Education.

The University of British Columbia is located on traditional unceded Musqueam territory in beautiful Vancouver, a multicultural, multilingual city ranked as one of the world's best places to live. The University is recognized internationally as a leading research institution and, recently, was ranked as second in Canada and 40<sup>th</sup> in the world (Academic Ranking of World Universities). The Faculty of Education was ranked first in Canada and ninth globally among faculties of education (2015 QS World University Rankings). It is committed to teaching and research excellence and provides a comprehensive set of programmatic offerings at the baccalaureate, magisterial and doctoral levels.

Applications should include a cover letter, curriculum vitae, a statement of New Media Teaching Interests, Design Aesthetic and Philosophy, and evidence of teaching abilities and effectiveness (such as course outlines and student evaluations). Applications must be provided in the format of one bookmarked PDF file. Applicants are asked to arrange to have three confidential signed letters of recommendation submitted directly by the referees. Review of applications will begin immediately following the deadline. Please forward application (care of Dr. Mary Bryson, Senior Associate Dean, Administration, Faculty Affairs & Innovation) to [nhyira.gyasi-denteh@ubc.ca](mailto:nhyira.gyasi-denteh@ubc.ca) (Dr. Bryson's assistant). Completed applications (and reference letters) must be received **by June 10<sup>th</sup>, 2017**.

This position is subject to final budgetary approval. Salary will be commensurate with qualifications and experience. Queries about this tenure-track position should be directed to Dr. Mary Bryson, Senior Associate Dean, Administration, Faculty Affairs & Innovation [mary.bryson@ubc.ca](mailto:mary.bryson@ubc.ca).

The University of British Columbia hires on the basis of merit and is strongly committed to employment equity and diversity within its community. We especially welcome applications from Aboriginal persons, members of visible minority groups, women, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. We encourage all qualified persons to apply; Canadian citizens and permanent residents of Canada will, however, be given priority.